



ÉCOLE
CARIBOO HILL
SECONDARY SCHOOL

STUDENT HANDBOOK

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PRINCIPAL

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This agenda belongs to:

Name _____

Grade _____ Phone _____

Student Number _____

MISSION STATEMENT

The staff of École Cariboo Hill Secondary School is committed to providing a safe learning environment with a variety of opportunities for intellectual, social and physical development. The staff also commits to providing opportunities for students to be involved in leadership, community service, and career development. Our purpose is to prepare students to be conscientious and contributing citizens of the global community.

RIGHTS AND RESPONSIBILITIES

I HAVE A RIGHT TO:

Be recognized as a worthwhile individual.

Live and work in an atmosphere of mutual respect and courtesy.

Be safe and secure from threatening or abusive behaviour.

Be assured that personal possessions will be free from willful damage or theft.

Learn and work in an orderly environment free from unnecessary interruptions or delays.

THEREFORE, I HAVE A RESPONSIBILITY TO:

Conduct myself in a manner worthy of the respect of others.

Treat others and the school environment in a responsible, considerate manner.

Avoid endangering others (e.g. fighting, throwing objects, or exhibiting inappropriate behaviour).

Properly secure personal property and avoid taking or damaging things which are not mine.

Recognize that the marking upon, or other willful damage to, or theft of school property constitutes an infringement upon the rights of others.

Come to school and classes regularly, on time, prepared with all appropriate learning tools, a positive attitude, and appropriate behaviour.

CODE OF CONDUCT

ÉCOLE CARIBOO HILL SECONDARY SCHOOL CODE OF CONDUCT

Our School Code of Conduct applies to all members of the school community who are in attendance at school; at any school-sponsored activity; or in the community, whose conduct has a direct and immediate impact on the maintenance of a safe and positive learning environment.

At École Cariboo Hill Secondary School our practiced values underline the vision we have for ourselves and our graduates as compassionate people demonstrating good character and citizenship – people able to function effectively in an atmosphere of individual and cultural diversity. We respect and expect integrity, honesty, empathy, compassion, altruism and fairness.

We expect to live and work in an environment of mutual respect and courtesy, secure from threatening or abusive behaviour. Our goal is to ensure a safe environment for all.

CONSEQUENCES FOR INAPPROPRIATE BEHAVIOUR

Behaviours that violate the District and/or School Codes of Conduct will result in immediate consequence at the classroom, school and/or district levels. Unacceptable behaviours include violence, intimidation, harassment, fighting, suspected use or suspected possession of drugs or alcohol, use and/or possession of a weapon, theft, vandalism, disrespect, noncompliance, disruption of instruction and learning, inappropriate language, truancy, refusal to complete assigned work, or any other behaviour that undermines a positive school climate.

Consequences may include contact with parents/guardians, alternate learning environments for a set period of time, formal warnings, suspension from school, referral to the RCMP, to counselling, and/or a district student behaviour committee which could result in a change of schools.