

AP AFRO-CANADIAN DIASPORA

The Centre for Global Education, in collaboration with Royal Bank of Canada (RBC) Future Launch, are proud to announce their support of a transformative learning journey: the AP Afro-Canadian Diaspora Seminar (AP ADC Seminar), developed by the Edmonton Public, Halifax Regional, Peel & Toronto District School Boards. This national partnership aims to develop future skills in Canadian youth through a comprehensive, student-centered framework for Advanced Placement (AP) Seminar classrooms by focusing on the Afro-Canadian diasporic experience.

Transformative Journey

The AP Seminar course is an interdisciplinary course designed to promote critical thinking across the school curriculum, and to emphasize skills that students will need to be successful in post-secondary education and in the professional world -- research, critical thinking, argumentation, synthesis, and collaboration. The lens through which this course will be explored is the African Diaspora (in regions of the Americas and Eurasia) and the peoples of the African continent and their migration to Canada. It is structured chronologically and thematically. It centres the African and diasporic experience as exemplary of human experience in general. The course explores the local to the global, tracing patterns, parallels, connections, and transformations in the lives of people of African descent and their arrival in Canada with a focus on world history since the 15th century.

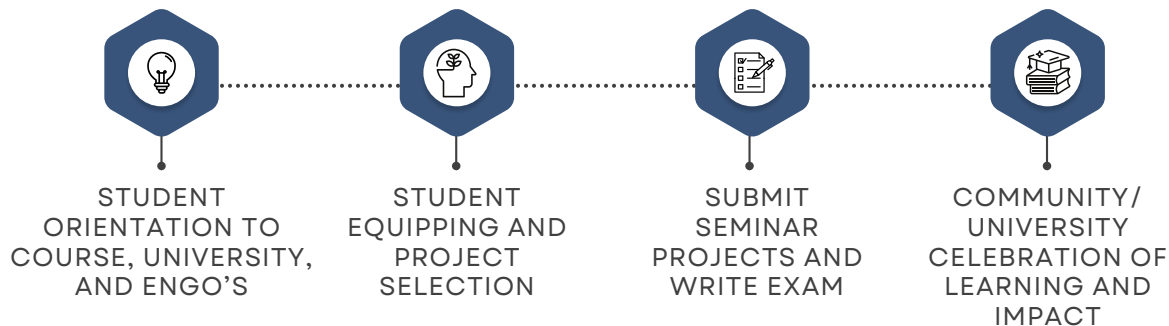


“The AP Afro-Canadian Diaspora Seminar has been a game-changer for me and my classmates. It’s taught us not to let a single story define our understanding of the world. By exploring our history and confronting biases, we’re not just learning facts; we’re shaping our identities and becoming agents of change. This program has opened our eyes to the importance of cultural competence and has transformed how we see ourselves and our roles in making a better future.” (Student, ON)

AP SEMINAR LEARNING JOURNEY

A cross-disciplinary course, AP Seminar allows students to delve into academic and real-world issues through the analysis of divergent perspectives. Using an inquiry-based approach, they will read, analyze, and synthesize information from diverse sources, building evidence-based arguments through essays and presentations. The goal is to endow students with precise analytical skills essential for accurate information evaluation and effective communication.

The AP ADC Seminar is designed for Grades 10/11, focusing on independent research, evaluating reliable sources, and constructing persuasive arguments. Through inquiry-based projects centered on real-world issues, students will:



By bridging community organizations with formal education, the AP ADC Seminar empowers youth to take charge of their learning and engage in dialogues on anti-oppression, anti-racism, diversity, and inclusion. Participants gain knowledge of Canada's cultural diversity, develop strategies to address societal issues, and build capacity to take real action against racism and discrimination.

For more information and to register your interest, please contact Mrs. Da Silva or your school counselor to register for the course.

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Future Launch