

Burnaby School District – School Plan

Our Story Cariboo Hill Secondary School

Who we are? (*Considerations for ELL, Inclusive Ed, CYOC, Indigenous students*)

At Cariboo Secondary, we are a passionate and diverse community of students, educators, and families working together to create a safe, inclusive and nurturing environment where every learner feels supported. Although our school is expanding, we are dedicated to maintaining the small school feel that fosters strong relationships and a supportive environment. We have growing AP, French Immersion programs, 5 district programs (Train in Trades, Volleyball, Digital Programs) and growing ELL population, ACCESS program, Learning Support, Alternative (Alt) Program and almost 40 Indigenous learners. The wide range of programs we offer reflects the rich diversity of our school community.

What are we doing well?

We prioritize students' social and emotional well-being through dedicated support structures. We offer a wide variety of programs for diverse learners that enables students to engage in a multitude of ways dependent upon passions and interests. These programs are equally accessible for our learners who may struggle but also those learners who are seeking enrichment. We focus on the whole child and place a high priority on student social and emotional well being and continue to look for different ways to do so. Staff are also willing and able to engage reluctant learners at Cariboo and our supportive of student endeavours beyond the classroom. Support

How do we know?

Our school community continues to expand/grow in large part thanks to the diversity of programs offered as well as the supportive staff referenced above. Students have a 96% success rate in courses and our results in the Numeracy and Literacy assessments have steadily improved. Additionally, as observed through school-based resource team, IEPs, student progress reports and various learning groups, students are able to use mental health literacy to recognize and advocate for the well-being of themselves and their school community.

Our focus:

Mental Health:

- Building awareness, literacy and resiliency for Cariboo's diverse community of learners.

Literacy:

- Build interest and resiliency in Literacy with Cariboo's Junior grades.

STRATEGIES (to support Focus)

Mental Health

- Utilize data from UBC Compass Survey and Ministry Student Learning Surveys to inform next step.
- Incite opportunities to collect qualitative data from student check-ins.
- Utilize attendance reports and Vulnerability Index to collect data about student wellness.
- Inquire further into report cards to identify if students who are struggling academically are also requiring support with mental health. Following up with wrap around supports when needed.
- Share Outs for staff and students – Mindfulness Mondays, student and staff presentations, staff meetings, pro-d, mental health weeks/events.
- Available resources for students within classrooms (fidget spinners, mindfulness practices)
- Staff and students adopting mental literacy in and out of the classroom (normalizing the language of mental health)
- Continue to work with the district team for resources to support our goal.

Literacy Strategies

- Launch reading stamina routines and reflective literacy journal activities for FITT.
- Raise Literacy awareness through student voice and continue to adopt school wide activities to raise Literacy profile.
- Focus on incoming grade 8s for Literacy strategies and focus group.
- Focus on scaffolding activities within Science and Learning Support departments.
- Work with staff to fine tune strategies and adjust as needed.
- Continue to monitor provincial Literacy Assessment results for growth/improvement.