PAC Meeting October 16, 2023

New Teaching Staff 2023 - 24

- Meena Mangat Vice Principal
- Christina Melo (ELL, Science)
- Amanda van Duynhoven (PHE Department Head)
- Maria Bamford (Languages, French Immersion)
- Kylie Smart (Math and Science)
- Diana Chan (LSS)
- Jack Tran (ELL, CLE 10, Social Studies)
- Adrien Li (English and Social Studies)

September 2023 Enrollment Numbers

- Current Headcount (incl. Cross Enrolled students) 901
- Primary Active Students 816
- •International Students 103
- •Cross Enrolled Students 85

Only at Cariboo...

4 Academies

- Sports
 - Volleyball Large Gym Tuesday and Thursday Morning (X block)

Technology

- DigiPen (Video Game Development)
- Microsoft Office Specialist
- Palo Alto Cyber Security
 - Afternoon blocks, everyday

2 Youth Train & Trades Program

- Carpentry
- Automotive

Afternoon blocks, everyday

Specialty Programs

- Engineering Program
- French Immersion

School Goals

1. Literacy

Literacy Committee - Chair: Chamaine Jansen

2. Mental Health Literacy

Mental Health Committee -

Co-Chairs: Soyeon Cho & Wiljo Lum



For parents/caregivers of students in grades K-9

Over the school year, families will receive at least 2 informal Learning Updates (e.g., conferences, in-person or virtual discussions, telephone calls, emails, portfolio entries, written summaries) and 3 written learning updates

Written communications will include:

- A Provincial Proficiency Scale indicator for all learning areas being studied
- Descriptive feedback that is concise and written in parent/caregiver-friendly language
- Information on where parents/caregivers can find their child's self-reflection and goal setting



For parents/caregivers of students in grades 10-12

Over the school year, families will receive at least 2 informal Learning Updates (e.g., conferences, in-person or virtual discussions, telephone calls, emails, portfolio entries, written summaries) and 3 written learning updates

Written communications will include:

- Letter grades and percentages for all learning areas being studied
- Descriptive feedback that is concise and written in parent/caregiver-friendly language
- Information on where parents/caregivers can find their child's self-reflection and goal setting

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For the graduation status update

Teachers are typically not responsible for creating a graduation status update, but it should be communicated home on the final written communication of the school year for students in grades 10-12. The graduation status update report can be run in MyEducationBC by an administrator or other designated school staff member. It can also be provided through a variety of other school or district-created formats.

Reporting Requirement	Important information
At least 5 communications of student learning 2 informal 3 written	 2 informal Learning Updates may be provided in a variety of formats, including conferences, in-person or virtual discussions, telephone calls, emails, portfolio entries, and written summaries 2 written Learning Updates in a printed or digital format 1 written Summary of Learning at the end of the school year or semester, in either a printed or digital format
Every written communication provides parents with information about how a student is doing in every area of learning they are currently studying	 The areas of learning students in grades K-9 should be studying is outlined in the Required Areas of Learning in an Educational Program Order. The areas of learning students in grades 10-12 should be studying is outlined in the Graduation Program Order.
Every written communication includes an assessment of the student's learning in relation to the Learning Standards of the curriculum	 grades K-9: The four-point <u>Provincial Proficiency Scale</u> is used (Emerging, Developing, Proficient, and Extending.) grades 10-12: Letter grades and percentages as outlined in the <u>Letter Grades Order</u>. Note: in select instances, the letter grades "IE", "W", and "SG" can be used in grades K-12.

Every written communication of					
student learning includes					
descriptive feedback					

In **grades K-12**, students will receive descriptive feedback on all areas of learning they are currently studying. These comments:

- should focus on student strengths and areas for further growth
- should be concise (bullets are okay) and in parent/caregiver-friendly language
- · should not summarize lesson plans or the Learning Standards of the curriculum

Every written communication will include information about behaviour and attendance

In **grades K-12** reporting on student behavior will be achieved through a combination of student self-reflection of the Core Competencies, goal setting, and descriptive feedback. Attendance can be communicated with an autogenerated number.

- Student behaviour and attendance are separate from reporting a student's growth in relation to the Learning Standards of the provincial curriculum.
- Student behaviour or attendance should not directly contribute to a student's overall mark in each learning area (e.g., 10% of the grade for attendance, 5% of the grade for participation).

Every written communication includes student-generated content in the form of a self-reflection of Core Competencies and goal-setting

In grades K-12, the format and process of self-reflection and goal setting are determined either at the district or school level. While they need to be accessible to parents, they do not need to be physically attached to a printed report card or uploaded to a digital report. If provided in a format other than a report card, parents and caregivers need to be advised how to access it.

What is staying the same?		What has changed?		
5 communications of student learning (3 written and 2 informal reports, such as parent/caregiver-teacher conferences)		Inclusion of the graduation status update at grades 10-12 on the end-of-year report card		
Letter grades and percentages at grades 10-12		The consistent use of the Provincial Proficiency Scale by all districts at grades K-9		
Written comments grades K-9; written comments as needed in grades 10-12		Concise, descriptive feedback at grades K-12		
Student self-reflect 9	ion of Core Competencies grades K-	Student self-reflection of Core Competencies and goal- setting grades K-12		

Principal's Report Updates

•Truth and Reconciliation Week - Sept. 25-29

Terry Fox Run – Sept. 28

Photo Re-takes – Oct. 12 complete

•Clubs Expo – Oct. 13

Principal's Report Upcoming...

- Earthquake Drill on the Oct. 19
 - Great BC Shake Out Event
- Interim Marks Posted Oct. 19
- Parent / Teacher Interview Sign up Begins Oct. 30
- Pro-D Day Oct. 20 NO Classes
- Grad Halloween Breakfast Oct 31
- Literacy and Numeracy Assessments
 - Oct. 30 Nov. 10 for Grade 10 & 12's

2023 – 24 Bell Schedule

BELL SCHEDULE

Time / Bells (Mon - Thurs)	Monday	Tuesday	Wednesday	Thursday	Time / *Bells (Friday)	Friday
8:40 - 9:10		Flexible Studer	8:40 - 9:25	Extended Flex / Teacher Collab		
9:10 - 10:22	Period 1/5	Period 1/5	Period 1/5	Period 1/5	9:30 – 10:37	Period 1/5
10:22 - 10:32	Break				10:37 – 10:47	Break
10:37 - 11:49	Period 2/6	Period 2/6	Period 2/6	Period 2/6	10:52 – 11:59	Period 2/6
11:49 - 12:29	Lunch			11:59 – 12:39	Lunch	
12:34 - 1:46	Period 3/7	Period 3/7	Period 3/7	Period 3/7	12:44 – 1:51	Period 3/7
1:51 - 3:03	Period 4/8	Period 4/8	Period 4/8	Period 4/8	1:56 – 3:03	Period 4/8

Welcome to Cariboo Hill Physical & Health Education

- A student in your care is registered in a Physical Health and Education (PHE 8-10) course at Cariboo Hill.
- The PHE Department:
- Ms. van Duynhoven (PHE Department Head) teaches PHE 8, 9 and 10
- Mr. Harrison (Athletic Director) teaches PHE 8, 10 and Active Living 11/12
- Mr. Gaudet teaches PHE 8, 9, 10, and Fitness & Conditioning 11/12
- Mr. Campbell teaches PHE 8, 9, and Fitness & Conditioning 11/12
- Ms. Edgecumbe teaches PHE 10
- Ms. Nasu teaches PHE 10 and Active Living 11/12
- Mr. Fung teaches PHE 8 and 9
- B.C. Curricular Big Ideas for PHE 8-10:
- Daily Participation in different types of physical activity influences our physical literacy, personal health and fitness goals.
- Lifelong participation in physical activity has many benefits and is an essential part of a healthy lifestyle.
- Healthy choices influence our physical, emotional and mental well-being
- Healthy Relationships can help us lead rewarding and fulfilling lives.
- Advocating for the health and well-being of others connects us to our community.

Welcome to Cariboo Hill Physical & Health Education

Sexual and mental health is also a part of the PHE curriculum. When students learn about their body, they are empowered to make healthy decisions. As our province has moved to a more holistic approach to health, knowing how our bodies and minds develop is vital to students keeping themselves healthy and safe. Students will be learning about their bodies as they develop both physically and emotionally. This learning will take place in a safe space. Throughout the year, students will be learning a variety of topics, as outlined by the PHE curriculum, which you can view online at:

https://curriculum.gov.bc.ca/curriculum/physical-health-education

We will also be bringing in guest instructors throughout the year for all PHE courses. Our Grade 8 students will complete an outdoor excursion, our Grade 9 students will receive 2 hours of self-defence and our Grade 10 students will receive 4 hours of golf instruction from Burnaby Mountain Golf Course, and they will also complete a CPR-C certification with the Burnaby Fire Fighters. All of these course enrichment activities are covered by PHE fees (\$30 for PHE 8 and 9, and \$50 for PHE 10). Please log on to school cash on-line to pay these PHE course fees. https://burnaby.schoolcashonline.com/

Attendance is necessary for each class and repeated absences may negatively impact student success by limiting evidence of learning. There is also the risk of missing unique opportunities provided by guest instructors. If your child is going to be away, please email their PHE teacher and notify the main office. Students who miss health lessons will still be required to demonstrate their understanding of these topics. If you have any questions regarding the PHE course, please reach out to your student's teacher.

Thank you,

Cariboo Hill PHE Department

Thank you! Questions?